

Histio Hatters!

This lesson plan and activities link to the curriculum in England, Northern Ireland, Scotland and Wales. Please download your curriculum chart.

Duration: 1 hour

Aims*

- To help children understand what a charity is.
- To introduce the idea of Histio Hatters Day as a way of charitable giving, for children to raise money to support histiocytosis patients.

Preparation required:

- Download the What is a charity? PowerPoint.
- Visit www.histiouk.org to read about why your support is so important.
- Download and print enough hat templates for your class.
- Prepare the hat-decorating resources.

*See overleaf for how these aims meet curriculum objectives in England, Scotland, Wales and Northern Ireland.

What is a charity?

Details

- Ask the class what they think a charity is and what they do. Record their ideas on the whiteboard and discuss their thoughts.
- To confirm the pupils' ideas or provide more clarification share this definition with the class: "A charity is an organisation set up to provide help for those in need. Charities usually have to raise money to help people and they do this through charitable donations and by having volunteers that help."
- Ask them to name a few examples of charities they have heard of before.

Duration 10 minutes

Resources required

Use the: What is a charity? PowerPoint.

Why are we taking part in Histio Hatters Day?

Details

- Explain to the class that when patients go through treatment for histiocytosis it can be a scary process.
- Ask the children to think of ways they could help a child coming back to school after being away for a long time because they were ill, to feel comfortable and not feel left out.
- Explain that Histio Hatters is a day in September when people show their support for children, young people and adults with histiocytosis by raising money for Histio UK. One of the ways they might do this is by wearing a hat or doing something else fun with their hair.

Duration 10 minutes

Resources required

Use the: What is a charity? PowerPoint.

Lets Make a Hat!

Details

- Print the hat templates at www.histiouk.org onto A4 card.
- Tell the class that they will be making their own hats and ask them to choose one of the templates to decorate.
- Distribute all the hat-decorating materials you have available. You may like to use any of the following:

--Coloured pens and pencils, glitter/glitter pens, stickers, pipe-cleaners, wool, coloured paper, cotton wool balls, patterned fabric... and anything else you have available!

- Give the class time to create their own wacky and happy hat.
- When they have finished decorating tell the class to cut out a strip of card long enough to fit around their head (they may like to use piece of wool to measure how long the card should be).
- Tell them to glue the strip to the bottom of the back of the template, create a circle with the two ends and glue the two ends together.

And now you have your hat!

Now why not hold a wacky happy Histiou Hatters catwalk in a school assembly or as a show for the children's parents.

You could even ask parents to donate £1 (or more!) to watch the catwalk and raise even more money!

Duration 40 minutes

Resources required

Hat templates printed onto card
Hat decoration materials
Safety scissors
Sello-tape
Pritt Stick
Coloured pens and pencils.

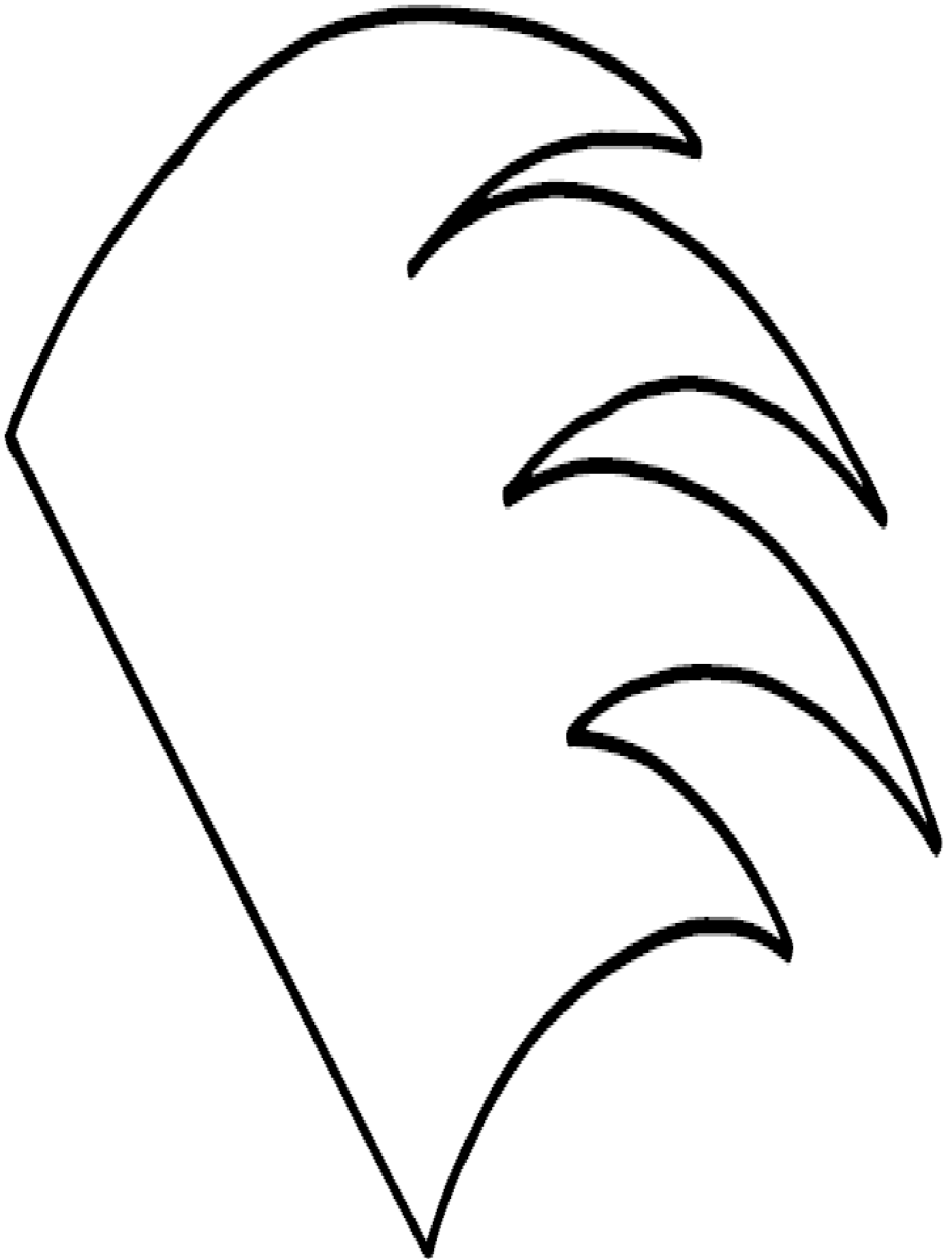
Curriculum objectives

England	<p>Key Stage 1: PSHE (4d), DT (2c), Art (4a) Key Stage 2: PSHE (1d, 1e, 2h, 4a, 4g 5c, 5d), DT (4d), Art (2c)</p>
Scotland	<p>First Level: Health and Wellbeing: HWB 1-03a, HWB 1-05a, HWB 1-08a, HWB 1-20a, HWB 1-13a Expressive Arts: EXA 1-03a</p> <p>Second level: Health and Wellbeing: HWB 2-03a, HWB 2-05a, HWB 2-08a, HWB 2-13a Expressive Arts: EXA 2-03a</p>
Wales	<p>Foundation Stage: Social Development: value and contribute to their own well-being and to the well-being of others, understand the relationship between feelings and actions and that other people have feelings; demonstrate care, respect and affection for other children, adults and their environment.</p> <p>Key Stage 2: Personal and Social Education: Develop respect for themselves and others; Value families and friends as a source of mutual support; Feel positive about themselves and be sensitive towards the feelings of others; Understand the range of jobs carried out by people in their community Art and Design: explore, experiment with and apply the elements of the visual, tactile and sensory language of art, craft and design.</p>
Northern Ireland	<p>Key Stage 1: PDMU: developing their own and others' feelings and emotions and how their actions affect others; developing themselves as members of a community. Art and Design: explore the visual elements of colour, tone, line, shape, form, space, texture and pattern to express ideas.</p> <p>Key Stage 2: PDMU: Recognising the benefits of friends and families and finding out about sources of help and support for individuals, families and groups. Knowing about the range of jobs and work carried out by different people. Art and Design: use a range of media, materials, tools and processes such as: drawing, painting, printmaking, malleable materials, textiles and three-dimensional construction, selecting which is appropriate in order to realise personal ideas and intentions.</p>

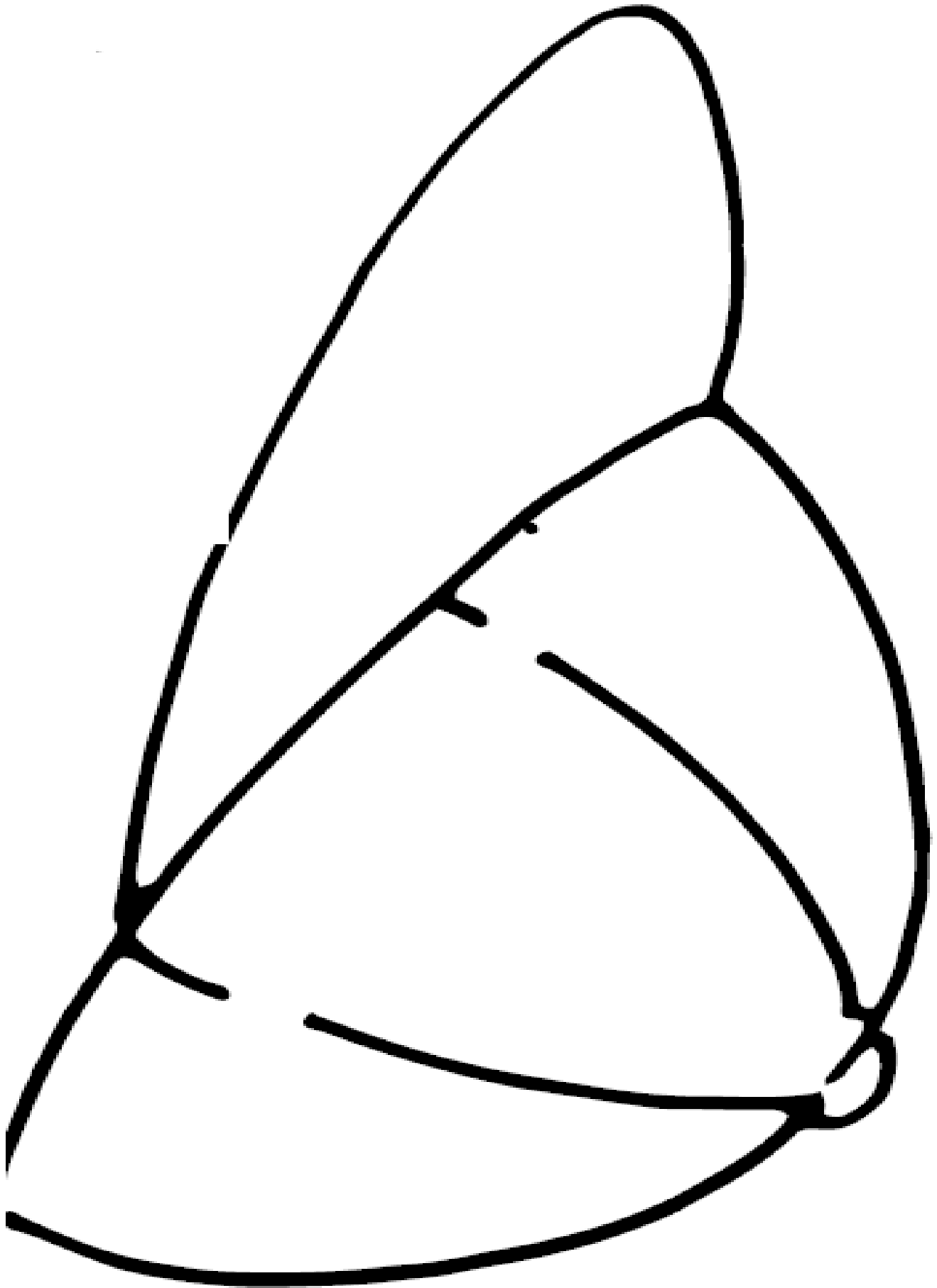
Histio Hatters



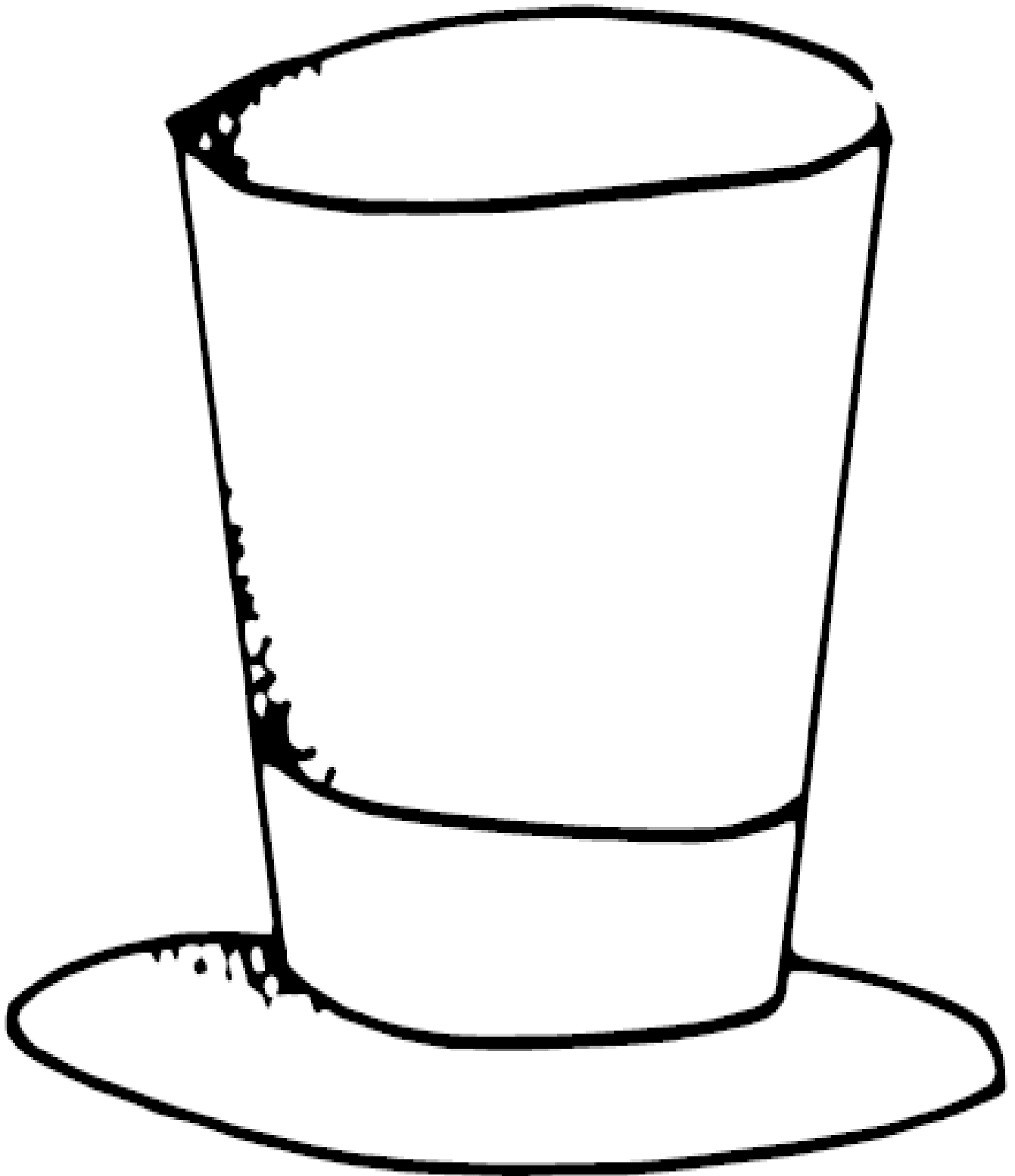
Feathers Head-dress



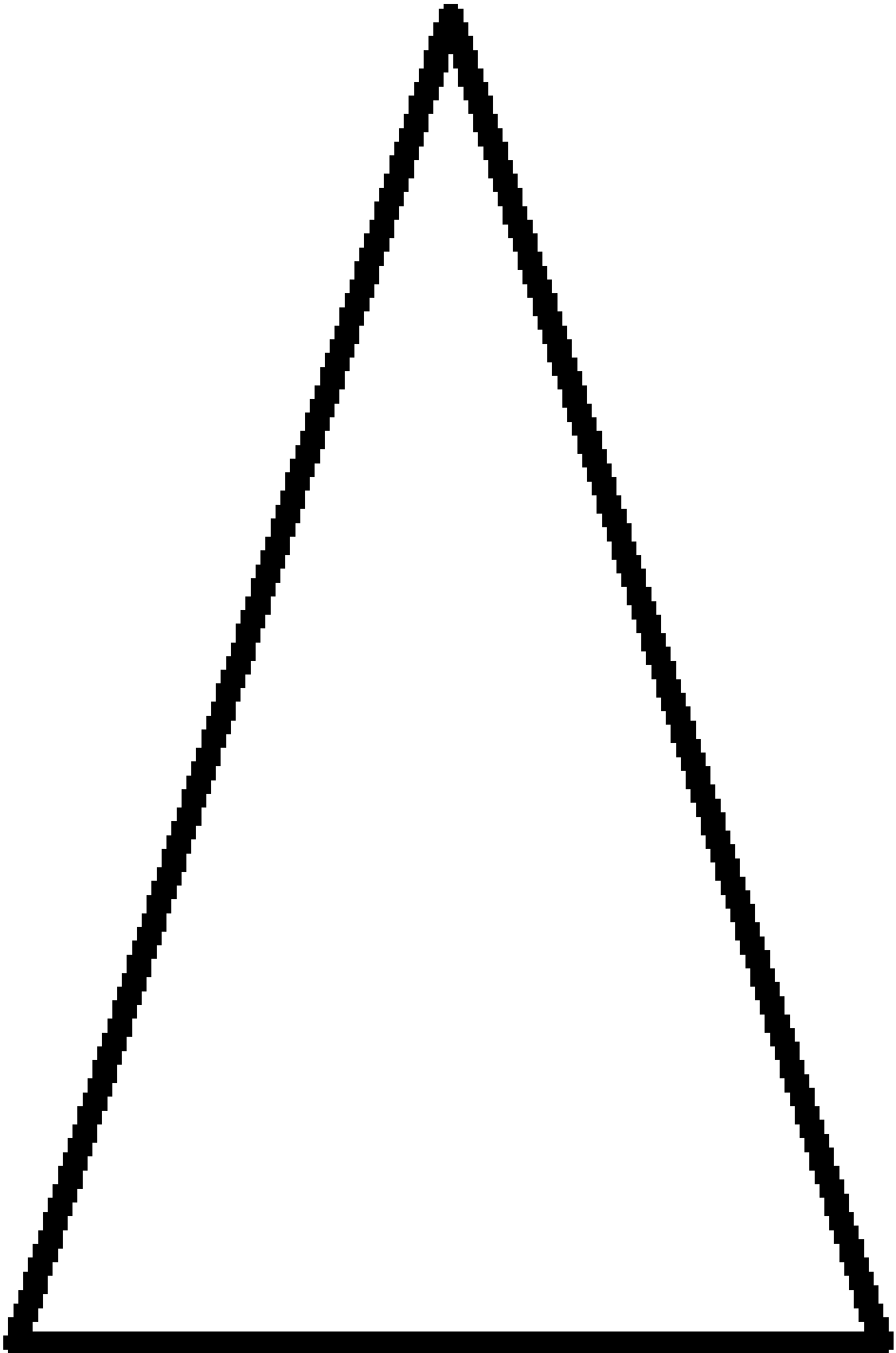
Baseball Cap



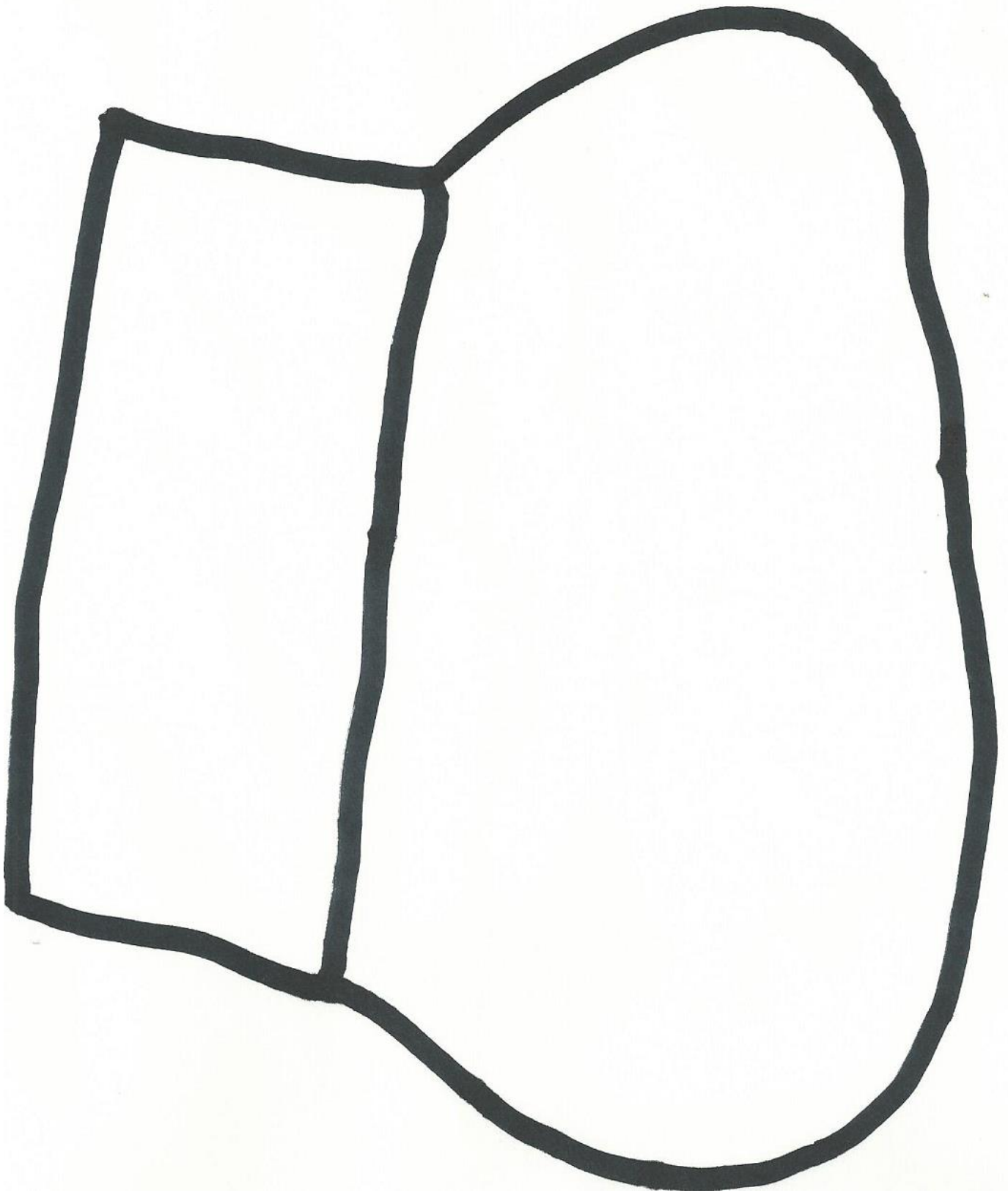
Top Hat



Party Hat



Chef's Hat



Santa's Hat

